

## **Rewards and Sanctions**

All rewards and sanctions must be applied fairly and consistently. None of the school's punishments will be degrading or humiliating.

### **Rewards**

Wherever possible staff should use their own reward systems to encourage good behaviour.

Good behaviour, effort and the service of others should be rewarded in the following ways:-

- use of praise
- commendations
- awards
- public recognition
- parental contact.

The rewards used by the school are:

### **Commendations & House Points**

Commendations and House Points are awarded, by staff, to pupils who make a good effort, produce praiseworthy academic work or who show willingness to help and carry out duties. The latter - commendations for service - count in the Senior School towards the Kakabadse Shield (donated in memory of Mrs Kakabadse, a friend of Thornton) which is awarded each year to the House gaining the highest number.

All commendations and House Points, together with points awarded for competitive events, count towards the House Cups. In the Senior and Junior School, Bronze, Silver, Gold and Platinum Certificates are awarded. 50 Commendations/House points are needed for Bronze, 100 for Silver, 200 for Gold, and 250 for platinum. Bronze, Silver and Gold certificates are presented in a full school assembly. Platinum certificates are presented in the Awards Ceremony. These start from September each year except for KS4 which are counted over the two years.

### **Sanctions**

Sanctions should be applied when rewards have failed, or where it is necessary in the circumstances to show appropriate disapproval.

All staff must seek to ensure that punishments are proportionate to the offence, and should enable pupils to make reparation where possible. As far as possible the sanction applied should be as constructive as possible.

The following sanctions may be used in the school in appropriate cases:

In our dealings with inappropriate behaviour our aim is to seek reform and reconciliation. The following strategies may be used:

- entry into the daybook
- discussion with the pupil
- withdrawal of privileges
- referral to other staff
- counselling
- detention
- community service
- parental contact.
- completion of work at home or extra work (in school or at home)
- withholding participation in educational visits or sports events which are not essential to curriculum
- fixed and permanent exclusion