

Curriculum Policy

Thornton College is committed to delivering high quality education. Our mission is to educate young people to meet the challenges of life courageously, to use their talents to the full, and to live the values of Christ's gospel.

The Curriculum aims to offer a broad and balanced education to all pupils.

At Thornton College our Curriculum aims are:-

- To promote the spiritual, moral, cultural, mental, and physical development of all the pupils at the school, the community and of society.
- To prepare pupils for the opportunities, responsibilities and experiences of adult life'
- To enjoy and take responsibility for their learning experiences
- To develop lively, enquiring, clear thinking, imaginative and creative minds and an ability to question and argue rationally
- To develop interests and skills that will enable them to contribute to and enjoy the benefits of society
- To develop a reasoned set of attitudes, values and beliefs
- To understand the world in which we live and the inter-dependence of individuals, groups, nations and the environment
- To develop and live the values of Christ's Gospel.

To ensure that these aims are met the Governors, Headteacher and teachers of Thornton College offer a curriculum that includes:

- Religious education and collective worship for all pupils
- A curriculum that provides access to a range of courses to suit the needs of a wide range of pupils
- A range of cross curricular topics
- A wide range of extra curricular activities
- The school's equal opportunities policy ensures an entitlement for all
- Appropriate progression through the key stages and beyond
- Continuity and links with the further education sector
- Differentiation which ensures pupils of all abilities have access to appropriate curriculum opportunities
- Appropriate assessment, recording and reporting of attainment by pupils
- Reporting to parents
- An appropriate curriculum for EAL pupils
- Homework

Monitoring and Evaluation

The school will regularly monitor the curriculum through a variety of working groups which include teachers, parents and Governors. Appropriate recommendations for change will be made to the Headteacher who will consult the Governing Body before implementing any changes through targets and developments outlined in the School Development Plan. Evaluation of the curriculum will be measured against a range of indicators including:

- Examination results
- Destinations of school leavers
- Departmental Reports
- Annual meeting of Head of Departments with Headteacher
- Pupil surveys
- Reports to the Governing body
- Parental feedback

As pupils progress through Thornton College they should increasingly show:

- A positive self image
- Effective use of the skills of numeracy, literacy and oratorical skills (speaking and listening)
- Positive links with the local community
- An appreciation of the natural and man-made world
- Independence, motivation and self discipline
- An appreciation of human aspirations and achievement
- The ability to work actively together in co-operative groups
- The competences and attitudes needed for adult life
- The values of Christ's Gospel

Amended 11th December 2009